<i>Title of the course:</i> Environmental impact assessment	<i>NEPTUN-code:</i> RKXHV1ABNE	Weekly classes: lecture+practical work+lab work 1+1+0	<i>Credit:</i> 2 <i>Exam type:</i> tm
<i>Course leader:</i> Imre Biczó, Dr.	<i>Position:</i> master teacher	Required preliminary knowledge (with Neptun code):	
Curriculum:			
assessments. Learn the main steps of creating the environmental impact assessment and it's purpose, as well as the structure of the environmental management system and the methodology of environmental auditing. To get know with the procedures that occur during the environmental engineering practices within the impact assessment methodology. The objective of this course is attitude shaping and transferring knowledge which can be used in practice.			
Professional competencies:			
Able to perform basic tests elements and systems by implement measurement pla Able to solve tasks of water treatment and processing a perform authority audits; an Performing environmental protection work independen Cooperation with qualified legal) in the course of comp	state-of-the-art mains; and to evaluate of , soil, air, radiation, at proposal level; t d to take part in the tasks individually tly even in unexpect experts from other	easuring instruments lata. and noise protection o participate in pre- operation of these tec y and managing s ed decision making s c special areas (primasks.	; to draw up and , as well as of waste paring decisions; to hnologies. pecial environment ituations.
1. Alan Gilpin: Environmental Impact Assessment Cutting Edge for the 21st			
CenturyCambridge University Press, Online publication date: June 2012, Print publication year: 1994, Online ISBN: 9781139166539, https://doi.org/10.1017/CBO9781139166539			
· 1	cation date: Decemb Signa 1881: 1881: 1881: 1881: 1881: 1881: 1881: 1881: 1881: 1881: 1881: 1881: 1881: 1881: 1881: 1881: 1881: 18	er 2015, Online publi 448, eBook ISBN: 97	cation date:
3. Charles H., Ecclestor Professional Practice	n: Environmental Im	pact Assessment: A	Guide to Best