| Code of the subject: TNSM12EBN | | | | ECTS | ECTS: 2 | | | |
|--|---|--|-----------------|----------------------|---------------------|----------------------|------------------------|--|
| the name of the subject: Hungarian Language I. | | | | | | | | |
| Full-time and/or exchange students: 1st semester at Óbuda University | | | | | | | | |
| Branches where the | subjec | t is taugh | t: any | | | | | |
| Teacher responsible | e for | | | Teacher | rs: | Szloboda Józsefn | ózsefné | |
| the subject: | | | | | | | | |
| Prerequisits (with code) - | | | | | | | | |
| Hours per week: | Lectur | e: 0 | Practice in | | Lab | oratory practice: 0 | Consultation: 0 | |
| | | classroom: 2 | | | | | | |
| Way of closing | Practi | actice mark | | | | | | |
| the semester: | | | | | | | | |
| Curriculum | | | | | | | | |
| Purpose of education: Aim: to establish a basic communicative competency as well as basic reading | | | | | | | | |
| and writing skills. | | | | | | | | |
| Grammar: Pronounciation and alphabet. Vowel harmony. Articles. Demonstrative pronouns. Question | | | | | | | | |
| words (Ki? Mi? Hol?) Word order. The verb 'van'. Negation: nem, nincs. Endings (Adverbs of place, | | | | | | | | |
| possessive personal endings. Regular verb forms. Adverbs of time. Verbs 'megy', 'jön'. Verb 'lehet', | | | | | | | | |
| infinitive: '-ni'. Endings of numerals: Hányas? The plural '-k'. The '-ik' verbs. Word order. | | | | | | | | |
| Communication: Informal and formal communication. Greetings. Languages. Questions. Intonation in | | | | | | | | |
| questions. Situational dialogs. | | | | | | | | |
| Timing: | | | | | | | | |
| Academic week N | 0. | Subject-matter | | | | | | |
| (Consultation) | | | | | | | | |
| 1. | | Chapter 1. The Hungarian Language. Greetings. Reading. Useful phrases. Writing. (pp.11-16) | | | | | | |
| 2. | | Chapter 2. Greetings and introduction. Countries and cities. Nationalities | | | | | | |
| | and languages. Yes, no. Formal and informal 'you', What language do you | | | | | | | |
| speak? Intonation. Dialogs in Singular and Plural. (pp.17-22) | | | | | | | | |
| 3. | _ | Chapter 2. Numbers, jobs. Me and My family (pp. 28-38). Dictation. | | | | | | |
| 4. | Chapter 3. Meeting in the office . Verb 'to be'. How are you? Where are you? | | | | | | | |
| | Use | eful objec | ets. What? De | scription | ns: w | what are they like? | Technical problems. | |
| | Hu | man char | acters. E-mail | from the | e wo | rk place. | - | |
| 5. | Cha | Chapter 3. Possessing things in singular. Formal and informal you. Revision | | | | | | |
| | exc | ercises. S | short test. | | | | | |
| 6. | Cha | apter 4. I | n the city. W | hat time | e is i | t? What day is it t | today? Places in the | |
| | city | y. Gramm | ar: adverbs of | time, ad | lvert | os of place (pp.58-6 | 3) | |
| 7. | Cha | apter 4. I | n the city. W | here ar | e yo | ou going? Places in | n the city. Grammar: | |
| | Wh | here to? 'i | nto','onto',' u | p to'. 'w | ith v | whom?' 'with', 'tog | ether'. (pp. 64-70) | |
| 8. | Re | vision an | d practice. T | hree dire | ectio | ns. (pp. 69-70) Situ | ational practice. Test | |
| | wri | ting: In th | ne city. Gramn | nar: adve | erbs | of time and place. | | |
| 9. | Cha | apter 4. T | raffic, vehicle | es. (pp. | 71-7 | 2) Telling the way | . Directions, ('from', | |
| | 'to | °). (pp.73- | -74.) Revision | : telling | the t | ime. | | |
| 10. | Cha | apter 4. (| City and villa | ge. Wha | at is | and isn't in Hunga | ary? Plural of nouns, | |
| | ver | bs ' <i>lakik</i> ' | and 'nincs'. (| рр. 75-8 | 1) | | | |
| 11. | Cha | apter 4. R | evision and pr | vision and practice. | | | | |
| 12. | | | | | od to live in? Blog | | | |
| - | | - | t one's own ci | ty. | | | | |
| 13. | Sur | Summary and revision. | | | | | | |
| 14. | Tes | st. | | | | | | |
| | | | Mid-term | Require | men | ts | | |
| (papers, exams, tests, essays etc.) | | | | | | | | |

| Academic week No. | Written examination (part reports etc.) | | | | | |
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| (Consultation) | | | | | | |
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| Ways of evaluation, arrangement and retake. Grading system. | | | | | | |
| Written test | | | | | | |
| Compulsory Literature: | | | | | | |
| Szita Szilvia-Pelcz Katalin: magyarOK (Magyar nyelvkönyv A1+ (1. Kötet) és Nyelvtani munkafüzet | | | | | | |
| (Coursebook and Exercise Book), Pécsi Tudományegyetem 2013. Lessons 1-4 | | | | | | |
| Recommended Literature: | | | | | | |
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| Other Study Aids: | | | | | | |
| www.magyar-ok.hu (audio materials) | | | | | | |
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| Quality Assurance Methods of the Subject: | | | | | | |
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Teacher responsible for the subject