

Code of the subject: <i>RMSM12EBNE</i>		ECTS: 2		
the name of the subject: <i>Hungarian Language I.</i>				
Full-time and/or exchange students: <i>1st semester at Óbuda University</i>				
Branches where the subject is taught: any				
Teacher responsible for the subject:		Teachers: Szloboda Józsefné		
Prerequisites (with code)		-		
Hours per week:	Lecture: 0	Practice in classroom: 2	Laboratory practice: 0	Consultation: 0
Way of closing the semester:	Practice mark			
Curriculum				
Purpose of education: <i>Aim:</i> to establish a basic communicative competency as well as basic reading and writing skills.				
<i>Grammar:</i> Pronunciation and alphabet. Vowel harmony. Articles. Demonstrative pronouns. Question words (<i>Ki? Mi? Hol?</i>) Word order. The verb ' <i>van</i> '. Negation: <i>nem, nincs</i> . Endings (Adverbs of place, possessive personal endings. Regular verb forms. Adverbs of time. Verbs ' <i>megy</i> ', ' <i>jön</i> '. Verb ' <i>lehet</i> ', infinitive: ' <i>ni</i> '. Endings of numerals: <i>Hányas?</i> The plural ' <i>-k</i> '. The ' <i>-ik</i> ' verbs. Word order.				
<i>Communication:</i> Informal and formal communication. Greetings. Languages. Questions. Intonation in questions. Situational dialogs.				
Timing:				
Academic week No. (Consultation)	Subject-matter			
1.	Chapter 1. The Hungarian Language. Greetings. Reading. Useful phrases. Writing. (pp.11-16)			
2.	Chapter 2. Greetings and introduction. Countries and cities. Nationalities and languages. Yes, no. Formal and informal 'you', What language do you speak? Intonation. Dialogs in Singular and Plural. (pp.17-22)			
3.	Chapter 2. Numbers, jobs. Me and My family (pp. 28-38). Dictation.			
4.	Chapter 3. Meeting in the office. Verb 'to be'. How are you? Where are you? Useful objects. What? Descriptions: what are they like? Technical problems. Human characters. E-mail from the work place.			
5.	Chapter 3. Possessing things in singular. Formal and informal you. Revision exercises. Short test.			
6.	Chapter 4. In the city. What time is it? What day is it today? Places in the city. Grammar: adverbs of time, adverbs of place (pp.58-63)			
7.	Chapter 4. In the city. Where are you going? Places in the city. Grammar: Where to? 'into', 'onto', 'up to'. 'with whom?' 'with', 'together'. (pp. 64-70)			
8.	Revision and practice. Three directions. (pp. 69-70) Situational practice. Test writing: In the city. Grammar: adverbs of time and place.			
9.	Chapter 4. Traffic, vehicles. (pp. 71-72) Telling the way. Directions, ('from', 'to'). (pp.73-74.) Revision: telling the time.			
10.	Chapter 4. City and village. What is and isn't in Hungary? Plural of nouns, verbs ' <i>lakik</i> ' and ' <i>nincs</i> '. (pp. 75-81)			
11.	Chapter 4. Revision and practice.			
12.	Chapter 4. Settlements in Hungary. Which city is good to live in? Blog writing about one's own city.			
13.	Summary and revision.			
14.	Test.			
Mid-term Requirements (papers, exams, tests, essays etc.)				

Academic week No. (Consultation)	Written examination (part reports etc.)
<i>Ways of evaluation, arrangement and retake. Grading system.</i>	
Written test	
Compulsory Literature:	
Szita Szilvia-Pelcz Katalin: magyarOK (Magyar nyelvkönyv A1+ (1. Kötet) és Nyelvtani munkafüzet (Coursebook and Exercise Book), Pécsi Tudományegyetem 2013. Lessons 1-4	
Recommended Literature:	
Other Study Aids:	
www.magyar-ok.hu (audio materials)	
Quality Assurance Methods of the Subject:	

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Teacher responsible for the subject